

Co-funded by the  
Erasmus+ Programme  
of the European Union



Advancing Higher Education in Maldives Through  
E-learning Development



Final conference

May 16-19, 2022

Agenda

DAY 1	2
Official Ceremony to mark the ending of AMED at MNU	2
Participant testimonials and Certificate awarding ceremony	2
Round table Seminar: Advancing e-learning through good practice sharing	2
MNU e-Studio and e-Facilitation Room Inauguration	2
DAY 2	3
Presentation of the e-Learning Roadmap	3
Roundtable discussion: Strategic Planning for E-learning Development based on the Roadmap	3
Invited Speech: Strategic planning and decision making on digital technologies integration in HEIs	3
Case Studies of Good Practice - PARALLEL SESSIONS	4
DAY 3	5
Closed Agenda (only for AMED project partners)	5
DAY 4	5
Closed Agenda (only for AMED project partners)	5

# DAY 1

MONDAY, 16-05-2022

**10:00 -15:00**

**Banquet Hall**

**10:00 - 11:00**

Official Ceremony to mark the ending of AMED at MNU

Recitation of the Holy Quran, MNU

Welcome remark, Vice Chancellor, MNU

Project Introduction, Prof./Vice-dean, Igor Balaban, FOI

Reflection on piloting results & recommendations, Marcelo Maina UOC

Reflection on the project, Shimna Shakeeb, MNU

Remarks from the Minister of Higher Education, Dr. Ibrahim Hassan

**11:00 - 11:15**

*Short Break*

**11:15 - 12:00**

Participant testimonials and Certificate awarding ceremony

**12:00-13:00**

*Lunch break*

**13:00-15:00**

Round table Seminar: Advancing e-learning through good practice sharing

Experts' panel: Lourdes Guàrdia, UOC, Igor Balaban, FOI, Dragana Kupres, CARNET;

Moderator: Shimna Shakeeb

**Talks on current practice - lessons from the pandemic:**

Faculty of Arts

Faculty of Education

Faculty of Hospitality and Tourism Studies

Faculty of Engineering Science and Technology

Q & A - Experts' comments

**14:00 - 14:15**

*Short Break*

Faculty of Health Sciences

MNU Business school

School of Nursing

School of Medicine

Q & A - Experts' comments

**15:30 - 16:00**

**e-Facilitation Room**

MNU e-Studio and e-Facilitation Room Inauguration

Speech by Mr. Hussain Haleem, Deputy Vice Chancellor (Administration & Finance), MNU

Speech by AMED partner, Dragana Kupres, CARNET

Unveiling the nameboards

**16:00**

**Tea and Media Brief**



## DAY 2

TUESDAY, 17-05-2022

**Banquet Hall**

**10:00 - 12:00**

### Presentation of the e-Learning Roadmap

Welcome Remark by the Deputy Vice-Chancellor, Aishath Shaheen Ismail, MNU

Introduction to the Roadmap, Shimna Shakeeb, MNU

Roadmap development and outcomes, Dragana Kupres, CARNET

### Roundtable discussion: Strategic Planning for E-learning Development based on the Roadmap

Experts' panel: Marcelo Fabián Maina, UOC, Neven Vrček, FOI, Dragana Kupres, CARNET

Moderator: Shimna Shakeeb, MNU

The main target audience of the round table are the decision makers and academic leaders of MNU. The main aims of this session is to engage MNU decision makers and academic leaders in a strategically focused, in-depth conversation around the significance of the e-learning roadmap as a strategic document for MNU in its effort to enhance innovation in teaching and learning, to raise awareness of the key policy measures specified in the roadmap, to develop understanding of the strategies used to plan for e-learning development and finally to identify the challenges involved in strategic planning for e-learning planning and implementation. This session will also enable participants from MNU to develop a broader understanding of the key areas they need to focus on when planning for e-learning and when operationalizing the activities specified in the roadmap.

**12:00-13:00**

*Lunch Break*

**13:00 - 14:00**

### Invited Speech: Strategic planning and decision making on digital technologies integration in HEIs

Introductory Remark by the Deputy Vice-Chancellor, dr. Aishath Shehenaz Adam, MNU

Speech by Dean of FOI, prof. Nina Begičević Ređep

Higher education institutions (HEIs) have become a part of a global shift to a new way of teaching and learning by using digital technologies. Digital technologies are among the main change accelerators that can drastically change educational systems, transforming teaching, learning and assessment practices for teachers and students. These changes demand action and decisions in educational institutions. In order to stay competitive in the existing markets and to enter new markets, the educational institutions must foster the quality of their teaching, its research and the role in the development of economy and society. The results are more complex and demanding missions, visions, and strategic planning, so the need for strategic planning and rational decision-making has been considerably expanded. For being successful in digital transformation, strategic planning of transforming teaching and learning plays a crucial role. Nowadays, educational institutions must be innovative and strategically managed to be able to fulfil their mission, vision and strategic goals in the ever-changing landscape of digital transformation. For educational institution, to be innovative and strategically oriented are also one of the main challenges of going digital. Higher education institutions have realized the importance of digital technologies and how significant is to implement and monitor quality of technology use in education. So, the main role of management of HEIs is strategic planning and decision making on using digital technologies and digitally transform organization. In the scope of the lecture challenges of strategic decision-making within higher education will be presented as well as methodology for strategic planning of digital technologies integration in educational institutions.

**14:00-14:30**

*Short Break*



**14:30-16:00****Faculty of Hospitality and Tourism Studies Building, MNU**

## Case Studies of Good Practice - PARALLEL SESSIONS

**Room 1 - FHTS, E3 - 30 (CR 9)****Empowering learners: new program approaches to digital learning**

Moderator: Niuma Mohamed, MNU

This session is of interest for lecturers and university staff in decision-making positions concerned with competency-based programs and courses. Professors from the Open University of Catalonia (UOC) will present first an innovation project applied in the Master of Quality Assessment and Management in Higher Education focused on student continuous self-assessment of specific and generic program competencies supported by a dedicated tool. It will follow the presentation of a methodology for assessment and micro crediting of skills for employability developed within the EPICA HORIZON 2020 project. Results from a pilot implemented at UOC and in three Sub-Saharan Africa universities will illustrate the potential, adaptability and transferability of the proposed methodology.

**Topics:**

Implementing a competency-based approach through cross-curricular self-assessment

E-portfolio for employability skills assessment and recognition

**Room 2 - FHTS, E3 -11 (CR 3)****How to plan and design your course effectively?**

Moderators: Fathimath Mumthaz and Aminath Zifna, MNU

This session is intended for teachers who want to improve their courses, either online, blended or offline. Case examples of using different technologies and approaches to design effective and interesting courses which are aligned with the course goals will be presented by teachers and e-learning technicians from FOI and CARNET.

**Topics:**

BDP LD: The tool for planning online, blended, hybrid and offline courses

Upgrading assessment methods using technology

Examples of easy and simple FOSS tools that can help you prepare faster and edit audio & video materials (edit & optimize for web) with short demo

Example of Gamification in the course: Badges, Level Up, Experience Points (Competition based learning).

**Room 3 - E3 -16 (CR 2)****e-Learning development: Digital competences framework for educators, Digital Educational Resources based on national curriculum**

Moderators: Ibrahim Adam, Ahmed Shareef, MNU

Session is designed for faculty staff that educate future school teachers, as well as stakeholders and decision makers working with schools.

**Topics:**

Short info of the project “e-Schools: Development of the system of digitally mature schools (phase II)” that involves internet infrastructure, computer equipment, digital content, e-services, education, support and research, funded from the EU with about 180 million EUR.

Digital Competence Framework for Educators (DigCompEdu) (see [more info here](#)) as a list of knowledge, skills and attitudes about digital technology for that those working from kindergarten, schools, higher education to adult education should have and/or work to develop

Digital Educational Resources, for school students and teachers that foster applying digital technologies in schools, their compliance with DigCompEdu and digital accessibility.

## DAY 3

WEDNESDAY, 18-05-2022

Closed Agenda (only for AMED project partners)

## DAY 4

THURSDAY, 19-05-2022

Closed Agenda (only for AMED project partners)