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Advancing Higher Education in Maldives Through E-learning Development

AMeD

Final conference
May 16-19, 2022
Agenda

PRE-CONFERENCE
SUNDAY, 15-05-2022
11:00 -16:00
CETE Office

Project meeting
Overview of the project, FOI and other partners
Final Conference, MNU
AoB

CONFERENCE DAY 1
MONDAY, 16-05-2022
10:00 -15:00
Banquet Hall

10:00 - 11:00
Official Ceremony to mark the ending of AMED at MNU
Recitation of the Holy Quran, MNU
Welcome remark, Vice Chancellor, MNU
Project Introduction, Prof./Vice-dean, Igor Balaban, FOI
Reflection on piloting results & recommendations, Marcelo Maina UOC
Reflection on the project, Shimna Shakeeb, MNU
Remarks from the Minister of Higher Education, Dr. Ibrahim Hassan

11:00 - 11:15
Short Break

11:15 - 12:00
Participant testimonials and Certificate awarding ceremony

12:00-13:00
Lunch break

13:00-15:00
Round table Seminar: Advancing e-learning through good practice sharing
Experts' panel: Lourdes Guàrdia, UOC, Igor Balaban, FOI, Dragana Kupres, CARNET;
Moderator: Shimna Shakeeb

Talks on current practice - lessons from the pandemic:
Faculty of Arts
Faculty of Education
Faculty of Hospitality and Tourism Studies
Faculty of Engineering Science and Technology
Q & A - Experts' comments

14:00 - 14:15
Short Break

Faculty of Health Sciences
MNU Business school
School of Nursing
School of Medicine
Q & A - Experts' comments

15:30 - 16:00
e-Facilitation Room
MNU e-Studio and e-Facilitation Room Inauguration
Speech by Mr. Hussain Haleem, Deputy Vice Chancellor (Administration & Finance), MNU
Speech by AMED partner, Dragana Kupres, CARNET
Unveiling the nameboards

16:00
Tea and Media Brief

CONFERENCE DAY 2
TUESDAY, 17-05-2022
Banquet Hall

10:00 - 12:00
Presentation of the e-Learning Roadmap
Welcome Remark by the Deputy Vice-Chancellor, Aishath Shaheen Ismail, MNU
Introduction to the Roadmap, Shimna Shakeeb, MNU
Roadmap development and outcomes, Dragana Kupres, CARNET

Roundtable discussion: Strategic Planning for E-learning Development based on the Roadmap
Experts' panel: Marcelo Fabián Maina, UOC, Neven Vrček, FOI, Dragana Kupres, CARNET
Moderator: Shimna Shakeeb, MNU

The main target audience of the round table are the decision makers and academic leaders of MNU. The main aims of this session is to engage MNU decision makers and academic leaders in a strategically focused, in-depth conversation around the significance of the e-learning roadmap as a strategic document for MNU in its effort to enhance innovation in teaching and learning, to raise awareness of the key policy measures specified in the roadmap, to develop understanding of the strategies used to plan for e-learning development and finally to identify the challenges involved in strategic planning for e-learning planning and implementation. This session will also enable participants from MNU to develop a broader understanding of the key areas they need to focus on when planning for e-learning and when operationalizing the activities specified in the roadmap.

12:00-13:00
Lunch Break

13:00 - 14:00
Invited Speech: Strategic planning and decision making on digital technologies integration in HEIs
Introductory Remark by the Deputy Vice-Chancellor, dr. Aishath Shehenaz Adam, MNU
Speech by Dean of FOI, prof. Nina Begičević Ređep

Higher education institutions (HEIs) have become a part of a global shift to a new way of teaching and learning by using digital technologies. Digital technologies are among the main change accelerators that can drastically change educational systems, transforming teaching, learning and assessment practices for teachers and students. These changes demand action and decisions in educational institutions. In order to stay competitive in the existing markets and to enter new markets, the educational institutions must foster the quality of their teaching, its research and the role in the development of economy and society. The results are more complex and demanding missions, visions, and strategic planning, so the need for strategic planning and rational decision-making has been considerably expanded. For being successful in digital transformation, strategic planning of transforming teaching and learning plays a crucial role. Nowadays, educational institutions must be

innovative and strategically managed to be able to fulfil their mission, vision and strategic goals in the ever-changing landscape of digital transformation. For educational institution, to be innovative and strategically oriented are also one of the main challenges of going digital. Higher education institutions have realized the importance of digital technologies and how significant is to implement and monitor quality of technology use in education. So, the main role of management of HEIs is strategic planning and decision making on using digital technologies and digitally transform organization. In the scope of the lecture challenges of strategic decision-making within higher education will be presented as well as methodology for strategic planning of digital technologies integration in educational institutions.

14:00-14:30
Short Break

14:30-16:00
Faculty of Hospitality and Tourism Studies Building, MNU

Case Studies of Good Practice - PARALLEL SESSIONS

Room 1 - FHTS, E3 - 30 (CR 9)

Empowering learners: new program approaches to digital learning
Moderator: Niuma Mohamed, MNU

This session is of interest for lecturers and university staff in decision-making positions concerned with competency-based programs and courses. Professors from the Open University of Catalonia (UOC) will present first an innovation project applied in the Master of Quality Assessment and Management in Higher Education focused on student continuous self-assessment of specific and generic program competencies supported by a dedicated tool. It will follow the presentation of a methodology for assessment and micro crediting of skills for employability developed within the EPICA HORIZON 2020 project. Results from a pilot implemented at UOC and in three Sub-Saharan Africa universities will illustrate the potential, adaptability and transferability of the proposed methodology.

Topics:
Implementing a competency-based approach through cross-curricular self-assessment

E-portfolio for employability skills assessment and recognition

Room 2 - FHTS, E3 -11 (CR 3)

How to plan and design your course effectively?
Moderators: Fathimath Mumthaz and Aminath Zifna, MNU

This session is intended for teachers who want to improve their courses, either online, blended or offline. Case examples of using different technologies and approaches to design effective and interesting courses which are aligned with the course goals will be presented by teachers and e-learning technicians from FOI and CARNET.

Topics:
BDP LD: The tool for planning online, blended, hybrid and offline courses

Upgrading assessment methods using technology

Examples of easy and simple FOSS tools that can help you prepare faster and edit audio & video materials (edit & optimize for web) with short demo

Example of Gamification in the course: Badges, Level Up, Experience Points (Competition based learning).

Room 3 - E3 -16 (CR 2)

e-Learning development: Digital competences framework for educators, Digital Educational Resources based on national curriculum
Moderators: Ibrahim Adam, Ahmed Shareef, MNU

Session is designed for faculty staff that educate future school teachers, as well as stakeholders and decision makers working with schools.

Topics:
Short info of the project "e-Schools: Development of the system of digitally mature schools (phase II)" that involves internet infrastructure, computer equipment, digital content, e-services, education, support and research, funded from the EU with about 180 million EUR.

Digital Competence Framework for Educators (DigCompEdu) (see more info here) as a list of knowledge, skills and attitudes about digital technology for that those working form kindergarten, schools, higher education to adult education should have and/or work to develop

Digital Educational Resources, for school students and teachers that foster applying digital technologies in schools, their compliance with DigCompEdu and digital accessibility.

DAY 3

WEDNESDAY, 18-05-2022
Closed Agenda (only for AMED project partners)

9:45-11:00
Visit to the School of Nursing, Faculty of Health Sciences and School of Medicine

11:15-12:00
Visit to the Faculty of Hospitality and Tourism Studies

12:00-13:00
Lunch

13:30-14:30
Visit to the Centre for Maritime Studies

14:30-15:00
Refreshment and closure for Day 3

DAY 4

THURSDAY, 19-05-2022
Closed Agenda (only for AMED project partners)

10:00-11:15
Meeting with MNU management

11:15-11:30
Media Brief

11:30-13:00
Consortium meeting

13:00-14:00
Lunch Break

14:00-15:00
Closure of Project Activities